

Sun Valley Primary School Assessment Report 2011

Brigantine Avenue, Sun Valley



Student: Sindiswa Masiza

Class: 2 SP

Printed: 6 February 2012

	1	2	3	4	Total
Days Absent	0	0	1	0	1
ABC Rating	4	4	4	4	

Term 1 Narrative Report

Sindiswa is a happy and diligent child. She has settled into Grade Two with ease and enjoys being with her peers. Sindiswa takes pride in her work and always tries to please.

Sindiswa has been the Reporter for her Co-operative Learning group and was successful. She has a neat handwriting. Sindiswa struggles to grasp simple Mathematics concepts. Continue to revise counting daily for consolidation. Phonics words should be practised each day.

I can see that you are trying hard, Sindiswa.

Term 2 Narrative Report

Sindiswa is a quiet and precise little girl. She loves to keep her desk and the classroom neat. Sindiswa was a sensitive Encourager for her co-operative group this term. She has a gentle personality.

Sindiswa enjoys bond work and finding patterns in Mathematics. With encouragement she is able to use this knowledge to complete tasks. Sindiswa's handwriting is neat and correctly formed. She struggles to recognise high frequency words. Daily revision of these will enhance written English and sentence structure. She must not be afraid to ask for help.

I am proud of you, Sindi. Keep it up.

Term 3 Narrative Report

Sindiswa has a mature attitude towards her tasks. She fosters good relationships with her group members. Sindiswa has worked hard to improve her reading. Her handwriting is always neat. Sindiswa is quick to ask for help when she does not understand. Her English is slowly improving. She thoroughly enjoys THRASS lessons.

Keep progressing, Sindi.

Term 4 Narrative Report

Sindiswa has worked consistently and met all the requirements for the grade. She is ready to progress. Best wishes for 2012.

Class Teacher	Liezl Sparrow	
Phase Head	Wendy Holmgren	
Head: Curriculum	Mandy Pistorius	

	Term 2	Term 4
Attitudinal Knowledge		
Self Value	3	3
Respect, Sensitivity and Manners	3	3
Personal Neatness	4	4
Empathy	3	3
Positive Attitude to Environment	4	4
Responsibility and Meeting Deadlines	3	3
Initiative and Taking Positive Risks	3	4
Co-operative Learning		
Positive Interdependence	3	3
Individual Accountability	3	3
Face to Face Interaction	3	4
Interpersonal and Social Skills	3	3
Group Processing	3	3
Peer Assessment	3	4
Self Assessment	3	4
Portfolio	3	3
Performance Tasks	4	4
English - Home Language		
Listening	3	4
Speaking	3	3
Reading and Viewing	2	3
Writing	3	3
Thinking and Reasoning	3	3
Language Structures and Use	3	3
Afrikaans - Eerste Addisionele Taal		
Luister	3	4
Praat	2	3
Lees en kyk	NA	4
Skryf	3	4
Dink en redeneer	NA	3
Taalstruktuur en gebruik	NA	4
Mathematics		
Number, Operations and Relationships	2	4
Patterns, Functions and Algebra	2	4
Space and Shape (Geometry)	3	3
Measurement	3	4
Data Handling	3	3
Procedural Knowledge - Skills		
Creativity and Design	3	4
Investigation	3	4
Study	3	3
Manipulation of Equipment	4	4
Thinking, Reasoning and Problem Solving	4	4
Research and Recording	3	3
Summarising	3	4
Interpreting Experiences	3	3
Declarative Knowledge - Concepts		
Adaptation	NA	4
Cause and Consequences	NA	4
Change	3	4
Conservation	NA	4
Evidence	4	4
Independence/Interdependence	2	3
Location	3	4
Similarities	4	4
Sensory Motor		
Eye Movement	2	3
Gross Motor, Co-ordination, Balance	4	3
Laterality (Direction & Movement)	3	4
Handwriting		
Fine Motor Co-ordination	3	3
Letter Formation and Spacing	3	3